

Strategic Plan Template for CQA of Degree Awarding Non-State Higher Education Institutes (DANSHEIs) in Sri Lanka

1. Full Name of DANSHEI
2. Abbreviated name of DANSHEI
3. Preamble

A short introduction to include the following – Date of establishment and history, Location

4. Student Numbers: Total Undergraduates: Postgraduates:
5. DANSHEI's Vision, Mission and Core Values:
6. DANSHEI's Goals:

- 1.
- 2.
- 3.
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Strategic Plan of the Center for Quality Assurance (CQA) (2023-2027)

Goal 1 of the DANSHEI:

Objective of the DANSHEI	Strategic Action of the DANSHEI	Strategic Activity of CQA	Timeline					KPI	Co-ordination Responsibility	Estimated Cost (LKR)/ Source of funding		
			2023	2024	2025	2026	2027					
1.1	1.1.1	1.1.1.1						Number/Percentage etc.	Head/CQA	4.5 m		
		1.1.1.2										
		1.1.1.3 etc.										
	1.1.2	1.1.2.1										
		1.1.2.2										
1.2												
1.3	1.3.1	1.3.1.1										

* Specify Abbreviations:

**Use a new table as of above for every goal and insert relevant information

*** eg. 1.2 may not be an applicable objective for CQA activities

The following indices may be used as Key Performance Indicators (KPIs) for the 5 years specified in the Strategic Plan

Learning and Education

- Graduation rate
- Employability Rate
- Awards (Program Qualifications)
- Percentage of classes using Technology
- Percentage of Administrators using Technology

Research and Development

- Number of Research programmes
- Number of Research Grants obtained
- Number of Publications by Staff/Students
- Commercialization of Research
- Research Conference/Symposia held

People/Human Capital

- Student to Staff/Faculty ratio
- Cost per student
- Number of Students applied /year
- Number of Students enrolled /year

Finance

- Percentage of Students on Loan/Aid/Full Scholarship

Lifelong Learning, Social Responsibility, National Development and Global/Regional Impact

- Social Media Engagement
- Opportunities provided to different age groups
- Community Projects undertaken
- Innovation and healthy practices adopted by DANSHEI higher education community

7. Any Comments: